

helping teachers succeed in the inclusive classroom

# **Greeting A Friend - Empathy**

### The Right Way:

STUDENT #1 is at her locker placing books in and getting other books out. STUDENT #2 walks up to her clearly upset.

STUDENT #2

Hey.

SRUDENT #1

Hey.

STUDENT #2

I got a C on my research paper.

STUDENT #1

Oh.

STUDENT #2

Yeah. My mom's going to kill me.

STUDENT #1

Did you ask if you could do extra credit?

STUDENT #2

No.

STUDENT #1

You should do that. It'll be okay.

STUDENT #2

Okay. Thanks.



# **Greeting A Friend - Empathy**

## The Wrong Way:

STUDENT #1 is at her locker placing books in and getting other books out. STUDENT #2 walks up to her clearly upset.

STUDENT #2

I got a C on my research paper.

STUDENT #1

I forgot to return my library book.

STUDENT #2

Ah, my mom is going to kill me, and you're worried about a dumb library book.

STUDENT #1

I'm going to have a fine.

STUDENT #2

I'll pay your stupid fine. I'm freaking out right now.

STUDENT #1

It was a good book though.

STUDENT #2

Humph. Sorry for wasting your time.



# **Greeting A Friend - Empathy**

### The Wrong Way – Fix:

STUDENT #1 is at her locker placing books in and getting other books out. STUDENT #2 walks up to her clearly upset.

STUDENT #2

Hey, I got a C on my research paper.

STUDENT #1

I forgot to return my library book.

STUDENT #2

My mom is going to kill me, and you're worried about a dumb library book.

STUDENT #1

You're right. I'm sorry.

(pause)

Did you ask if you could do extra credit?

STUDENT #2

No.

STUDENT #1

You should do that. It'll be okay.

STUDENT #2

Thanks.