



Video Modeling: Joining a Small Group Conversation

The Right Way:

Two students, STUDENT #1 and STUDENT #2 are sitting at their desks waiting for homeroom to start.

STUDENT #1

I downloaded some of their new music. Want to listen?

Student #1 hands Student #2 earbuds.

STUDENT #2

Sure.

STUDENT #1

Sweet.

Student #2 listens.

STUDENT #2

I love it.

STUDENT #1

Yeah. I'm thinking of asking for tickets for my birthday.

STUDENT #2

Oh really. I didn't know there were coming to this area.

STUDENT #1

Yeah they're coming to Philly.

STUDENT #2

Cool.

STUDENT #1

Mm. Hmm.

STUDENT #3 sits down and enters the conversation.

STUDENT #3

Hey guys. What's up?



STUDENT #2

He just downloaded some new music. Do you want to listen?

STUDENT #3

Thanks.

STUDENT #1

Yeah. I'm thinking about going to one of their concert.

STUDENT #3

That'll be fun.

STUDENT #1

Yeah.

STUDENT #3

That's good. Where did you hear about them?

STUDENT #1

My brother is in college. They came to his campus.

STUDENT #3

Oh, that's cool.

STUDENT #1

Yeah.



Video Modeling: Joining a Small Group Conversation

The Wrong Way:

Two students, STUDENT #1 and STUDENT #2 are sitting at their desks waiting for homeroom to start.

STUDENT #1

I just downloaded some of their new music. Want to listen?

STUDENT #2

Sure.

Student #1 hands Student #2 earbuds. Student #2 listens.

STUDENT #2

I love it.

STUDENT #1

I'm thinking about asking for tickets for my birthday.

STUDENT #2

Oh that's cool. I didn't know they were going to be in the area.

STUDENT #1

Yeah, they're performing in Philly.

STUDENT #2

Oh, sweet.

STUDENT #3 sits down and enters the conversation.

STUDENT #3

Oh, I love Philadelphia.

STUDENT #1

Me too.

STUDENT #3

All of the historical sites like the Liberty Bell.

STUDENT #1

Yeah, I'm going to a concert there.



STUDENT #3

Did you know that the Liberty Bell was originally cast in 1752 at the Whitechapel Foundry.

STUDENT #1

No.

STUDENT #3 (CONT'D)

It's 70% copper and 25% tin.

STUDENT #1

The concert that I'm going to is at the Electric Factory. I think Benjamin Franklin's on the logo.

Student #2 sits in her seat and starts to read a book.

STUDENT #3

Oh, the Franklin Institute took some drillings of the Liberty Bell and analyzed them in 1960.

STUDENT #2

(sarcastic)

Thanks for the history lesson.



Video Modeling: Joining a Small Group Conversation

The Wrong Way – Fix:

Two students, STUDENT #1 and STUDENT #2 are sitting at their desks waiting for homeroom to start.

STUDENT #1

I just downloaded some of their music. Want to listen?

STUDENT #2

Sure.

Student #1 hands Student #2 earbuds. Student #2 listens.

STUDENT #2

I love it.

STUDENT #1

Yeah. I'm thinking about asking for some tickets for my birthday.

STUDENT #2

Oh, that's cool. I didn't know there were going to be in the area.

STUDENT #1

Yeah. They're going to be performing in Philadelphia.

STUDENT #2

Oh that's cool.

STUDENT #3 sits down and enters the conversation.

STUDENT #3

Oh, I love Philadelphia.

STUDENT #1

Me too.

STUDENT #3

All of the historical sites like the Liberty Bell.

STUDENT #1



helping teachers succeed in the inclusive classroom

Yeah. I'm thinking about going there for a concert there.

STUDENT #3

Oh. That'll be fun.

STUDENT #2

Do you want to listen?

Student #2 offers the ear buds.

STUDENT #3

Yeah. Thanks.

Student #3 places them in her ears.

STUDENT #3

It's good. Where did you hear about them?

STUDENT #1

My brother is in college. They went to his campus.

STUDENT #3

Oh, that's cool.

STUDENT #1

Yeah.